Gold Ribbon Schools
Programs of Excellence

Honoring 2016 Award Recipients
● John Muir Elementary
● John Swett Elementary
● Las Juntas Elementary
The California Department of Education developed the Gold Ribbon Schools Award Program to recognize outstanding educational programs and practices. These include:

- Schools with gains in implementing state board policies and their Local Control Accountability Plan (LCAP) goals.
- Model programs and practices that are standards-based and which can be replicated by other local educational agencies.
Different Approaches - Common Goals

John Swett - Writer’s Workshop

Las Juntas - Tiered Educational Supports

John Muir Reading Intervention Program
Goal: Create a coherent, consistent, common core aligned school-wide writing program

- Use of mini lesson format to target skills and differentiate instruction
- Student voice in selecting topics of their own choosing
- Increased writing fluency
- Articulated program TK through grade 5
- Writing in all curricular areas - college and career readiness
Student Authors

Take pride in their work and enjoy writing as a means of self expression and communication.
The many facets of a Writer's Workshop Format
John Muir Elementary Model Practice
Targeted Reading Intervention

Response to Intervention

- Small group instruction
- Targeted literacy intervention
- Focus on closing the achievement gap
- Explicit instruction in reading, word study and writing about reading
Word Study with a trained paraprofessional
Guided Reading - Small Group Instruction with Reading Intervention Teacher
Las Juntas Elementary Model Practice: Tiered Educational Supports
Meeting the academic, social and emotional needs of all students

- **GLAD - Guided Language Acquisition Design**: Teachers use strategies to teach academic vocabulary and language development.
- **Targeted Reading Intervention**: word study and individual reading support, goal setting and progress monitoring.
- **Counseling Support**: Social skills, individual/family counseling, positive behavior supports and bucket-filling.
Bucket filling - a school-wide approach to spreading kindness and building positive self esteem
GLAD Strategies at Work

Using multiple modalities of learning, students learn to read and write grade level text and access content in all curricular areas. Project GLAD is an integrated approach to teaching and learning.
Martinez Unified
From Good to Great

- **2016** - John Muir, John Swett and Las Juntas Gold Ribbon Award Recipients
- **2015** - Martinez Junior High and Alhambra High School Gold Ribbon Award Recipients
- **2013** - Vicente Martinez Model Continuation High School
- **2012** - Morello Park and John Swett - California Distinguished Schools