5:45 p.m.  1.  Call to Order

2.  Public Comment – The public may address the Board concerning items that are scheduled for discussion during closed session only.

3.  Adjourn to Closed Session

   3.1  Pursuant to Government Code Section 54957 - Public Employee Discipline/Dismissal/Release

6:30 p.m.  4.  Reconvene for the Regular Meeting of the Board of Education

5.  Report Out: Closed Session

6.  Pledge of Allegiance

7.  Approval of Agenda

8.  Approval of Minutes: Minutes from Regular Meeting December 8, 2014

9.  Correspondence

10.  Comments from Student Representative

11.  Employee Organization Reports

   11.1  Martinez Education Association

   11.2  California School Employees Association

12.  Comments from PTA
13. **Public Comments** – Under Government Code 54954.3, members of the public have the right to address the Board on any matter within the Board’s jurisdiction. However the Board may not take action on any non-agenda item. Individual speakers will be allowed three minutes to address the Board. Twenty minutes have been allocated for this portion of the agenda. Additional time is allowed at the end of the meeting if there was not enough time to speak during public comments.

14. **Staff/Board Comments/Reports:**

14.1 **CSBA Conference Report** (Kathi McLaughlin)

15. **Consent Calendar:** Approval of the Consent Calendar means that all items listed hereunder are adopted by a single motion unless a member of the Board or the Superintendent requests that any such item be removed from the Consent Calendar and voted upon separately.

15.1 **Resignation**

Jacqueline Tallman, Noon Duty, 1.5 hours per day, Las Juntas Elementary, effective November 12, 2014
Anna-Lisa Muraoka, Para Educator C, 5.5 hours per day, Alhambra High School, effective December 12, 2014

15.2 **Employment of Certificated Personnel**

Janette Smith, Math Teacher, 1.0 FTE, Martinez Junior High, effective January 27, 2015

15.3 **Employment of Classified Personnel**

Ahmed Ismaiel, Network Engineer, 8 hours per day, District Office, effective January 15, 2015

15.4 **Employment of Adult School Personnel**

Anna Naquian, Adult Ed Teacher, effective December 15, 2014

15.5 **Transfer of Classified Personnel**

Sheila Morseman, Para Educator One on One, 5.5 hours per day, Martinez Junior High, transferred to Transition Assistant/Job Coach, 4.4 hours per day, Martinez Community Academy, effective December 8, 2014

15.6 **Promotion of Classified Personnel**

Linda King, Para Educator C, 5.5 hours per day, Las Juntas Elementary promoted to Para Educator One on One, 5.5 hours per day, Martinez Junior High, effective December 8, 2014

15.7 **Employment of Certificated Substitute Personnel**

Sue Mirkovich, effective December 9, 2014
Jamie Aragao, effective January 5, 2015
Emma Rosaschi, effective January 5, 2015
Matthew Springman, effective January 6, 2015
15.8 Employment of Classified Substitute Personnel

Janet Gricius, effective November 1, 2014
Michael Machado, effective December 4, 2014
Gary Wilhelm, effective January 6, 2015
Laura Rosen, effective December 16, 2014

15.9 Stipend Assignments

Zachary Pless, Energy Education Stipend, $17,000 effective January 1, 2015

15.10 Stipend Assignments for School Year 2014-15 as presented in Exhibit A

15.11 Approval of Extended (overnight) Field Trip as presented in Exhibit B

15.12 Non-Public School Placement/Individual Service Agreements

Background: An Individual Education Program (IEP) team has determined that the student described in the confidential information given to the Board has educational needs which cannot be met in either a district or Contra Costa County of Education placement. The Education Code requires that the Board of Education review and approve each recommended non-public school placement.

15.13 Adoption of Keystone – English Learner Curriculum for High School

Background: At the December 8, 2014 meeting, Audrey Lee, Director of Curriculum & Educational Technology, presented information about the Pearson Longman program for English Learners at the High School Level, Keystone. If approved, this program would replace the current series (National Geographic Edge) and provide English Language Development support students with Common-Core aligned curriculum and technological resources. This program was approved by the Curriculum Advisory Council on December 2, 2014.

15.14 Acceptance of Gift Donations

The sum of $416.00 and a box of See’s Candies from Stacy Phalen of Reynolds & Brown to Martinez Junior High School from the proceeds of their recent fundraiser.

The sum of $500.00 from Mr. and Mrs. Anthony Campos for Vicente Martinez High School Scholarship Fund

15.15 Declaration of Surplus Equipment as presented in Exhibit C

15.16 Revised "Schedule of Fees for the Use of School Facilities" as presented in Exhibit D

Background: The fee schedule for facility use has been revised to include changes to the fee/use structure for the new Performing Arts Building at Alhambra High School. A separate "Request for Use of School Facilities" form has been created as well, specifically for PAB use (attached). The Board is asked to approve the revised "Schedule of Fees for the Use of School Facilities."

15.17 Quarterly Uniform Complaint Form as presented in Exhibit E
15.18 **Ratification of Contracts** as presented in Exhibit F

- Ellen Concepcion
- Bay City Surplus
- Leah Ingram
- Charles Der

15.19 **Warrant Registers** as presented in Exhibit Y

16. **Items for Board Consideration or Action**

16.1 **English Learners Report** (Jessica Conkle) **INFORMATION ITEM**

**Background:** Jessica Conkle, Coordinator of Educational Services, will present information about the needs assessments for the District’s English Learner Program and how the program aligns to LCAP.

16.2 **New Course Approval: Digital Media Arts I and II** as presented in Exhibit G (Audrey Lee) **INFORMATION AND POSSIBLE ACTION ITEM**

**Background:** Audrey Lee, Director Curriculum and Educational Technology, will present information on two new courses proposed for the 2015-16 and 2016-17 school year, Digital Media Arts I and II. These courses meet the goal of establishing a pathway for college and career. The Digital Media Arts courses are part of a larger pathway incorporating new and existing courses at Alhambra High School (Art 1 – AP; Photo 1 – AP and Digital Media Arts 2).

These courses were approved on January 6, 2015 by the Curriculum Advisory Council and are being presented to the Board for information and possible action so they can be included in upcoming catalogs, promotional materials and parent meetings.

16.3 **New Course Approval: Project Lead the Way** as presented in Exhibit H (Audrey Lee) **INFORMATION AND POSSIBLE ACTION ITEM**

**Background:** Audrey Lee, Director Curriculum and Educational Technology, will present information regarding Project Lead the Way courses. This curriculum approaches teaching and learning through activity, projects and problem-based curriculum. These courses are STEM based and offer students the opportunity to explore content, identify problems and find unique solutions. The program also offers teachers a rigorous professional development model that empowers students and transforms the classroom into a collaboration space where content comes to life.

These courses were approved on January 6, 2015 by the Curriculum Advisory Council and staff is seeking approval of the array of Project Lead the Way curricular programs. This approval will allow Martinez schools the opportunity to phase in various programs that support the District’s goals of college and career readiness for all students. This request is for information and possible action so they can be included in upcoming catalogs, promotional materials and parent meetings.

16.4 **2013-14 Audit Report** as presented in Exhibit I (Andi Stubbs) **INFORMATION ITEM**

**Background:** The Board is asked to review and file the 2013-2014 Audit Report for the Martinez Unified School District. The Audit Report was prepared by the accountancy firm of Goodell, Porter, Sanchez & Bright, LLP. In the auditor’s opinion, the financial statements present fairly, in all material respects, the respective financial position of the governmental activities at June 30, 2014 and the respective changes in financial position...
for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

16.5 **Review of District Calendars for the 2015-16, 2016-17 and 2017-18 School Years** as presented in Exhibit J (David Robertson) **INFORMATION ITEM**

**Background:** The Board will be asked to review the District Calendars for the next three school years which have been prepared with input from the District's calendar committee.

17. **Additional Comments from the Public** (This item is applicable only if there was insufficient time for all speakers under “Public Comments”.)

18. **Comments from the Superintendent, Board Members and Future Agenda Items**

19. **Adjournment** – The next Regular Meeting of the Board of Education will be January 26, 2015